

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

What Is at the Zoo? (C)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of animals have you seen at a zoo? What were the animals doing? What did their homes look like?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she sees. After you look at page 5, ask: *What other animals do you think might be at the zoo?* Look at the remaining pages to see the other animals in the book.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was the book about? What animals were at the zoo? What animal was not at the zoo?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Give the child the graphic organizer. Explain that he/she can record on the web different animals he/she can see at the zoo. This will help him/her remember what he/she read. Guide the child to complete the graphic organizer.

READER RESPONSE: Ask: *Which zoo animal is your favorite? Why?*

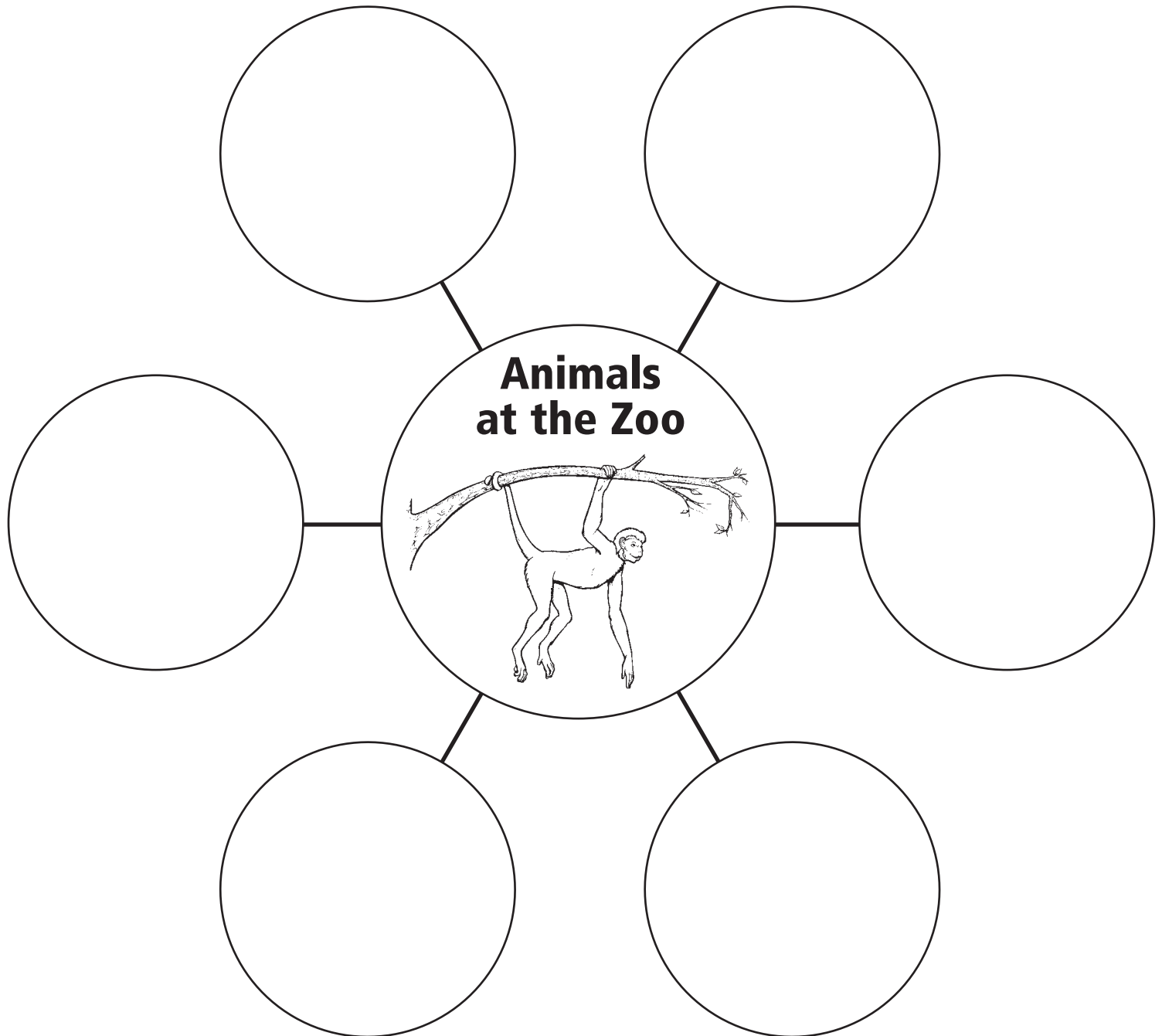
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the zoo animals in the book. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards clue side up in a stack. Have the child hand a card to you. Read the clue and have the child guess the word. If correct, the child can move along the board the number of spaces on the back of the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack, and it is your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Read the words in the center circle as you point to them. Ask the child to write or draw an animal from the book that can be seen at a zoo.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

What Is at the Zoo? (C)

I like to eat bananas.
I swing from tree to tree.
What am I?

I carry a trunk with me.
What am I?

I am the king of
the jungle.
What am I?

I have a very long neck.
I have long legs.
What am I?

I have black stripes
and sharp teeth.
What am I?

I am a big animal. I have
short legs and a big mouth.
What am I?

I have flippers.
I like to eat fish.
What am I?

I cannot be seen at the zoo.
There are no more of
my kind in the world.
What am I?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

What Is at the Zoo? (C)

lion

3

elephant

4

monkey

5

hippo

5

tiger

1

giraffe

2

dinosaur

3

sea lion

4

Leveled Reader

Game Board

What Is at the Zoo? (C)

